

Pacifying and Disparity and their relationship to the level of Students Motivation Academic Achievement within Faculty of Physical Education University of Aswan

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Introduction and research problem

Psychological factor is a key factor in developing the achievement and aims of sports and stands at the forefront of emotional factors, the emotional factor of the players as one of the psychological factors associated with achieving victory and achievement of sports because emotional attitudes in sports competitions affect the physical condition and the skill and planning of the player as emotion is an integrated response to the organism depends on The perception of the external situation and the physical and physiological changes of the internal organs of the human body.

The motivation of achievement is one of the important aspects in the system of human motives and show this importance in all areas where this highlights the importance in the field of education through the main role of motivation to achieve the achievement of the

learning process because it helps to focus attention and delay the feeling of mental stress among students, which leads to increase their collection And their achievement for academic excellence (17:12)

Abdul Rahman al-Harash (2001) states that individuals vary greatly in terms of their reaction to the group to which they belong. Some are very quick in keeping with the criteria of the group, but some find that they do not meet all the criteria and do not follow the individual in all the groups to which they belong

Where the individual has the right not to be lenient. If the proposals of the new or non-conformist on the action of the group have proven their value to members and others in the past, the group gives him the opportunity to express his ideas because others believe that it is in their interest to listen to them.

Alaa Eddin Kafafy,
"Safa Al Asar" (2000),

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agrees that university education is one of the most important educational stages. It represents the top of the educational pyramid and aims to prepare people in an orderly and life-oriented manner.

Therefore, higher education at its levels, especially the university, Care and attention in most developed and developing countries alike, for the important and dangerous role that it plays in the human, social and economic development and the available manpower and leadership of the society, which requires preparation and attention to the human element psychologically and socially, from educational institutions to abstain P to respond to the modern age and society or interacts with them. (45:10) (٤٧:٢١). The deep roots of the relationship are the need to belong. People with strong personal needs of belonging tend to be human in different social circumstances, and the extent of accommodation depends on the attractiveness of membership in a particular group, ie on the social

rewards derived from belonging. The person does not meet the criteria in those groups that he does not find satisfactory (44:23)

The characteristics of the individuals constituting the group are seen as a component of the personal environment in which the group must operate and the personal characteristics of each member of the group serve as stimuli for all other members, known as social harmony. (94: 4)

The structure of the group consists of a set of interrelated social situations in which a range of advantages are distributed, such as the authority granted by the group to achieve these expectations of the various social potentials. It has been observed that the more important the individual's status is, the more the leader may change the criteria of the group, (46: 8), and it seems to be both different and different.

The process is defined as complex and complex psychological processes resulting from the convergence and convergence of variables, including it is related to the subject of mediation or the group or individual and psychological processes

related to the counterpart - the opposite of what is the nature of knowledge, including what is an emotional tone and what is a motivation based on the various motives that provoke (8: 5) The attitude of manners, which guide behavior and certain destinations to achieve balance within the individual and between the community and the community.

The motivation for achievement is one of the important aspects of the system of human motivation. It is an essential component in the process of perceiving the individual and guiding his behavior and achieving himself through his goals.

Scientists and researchers interested in the motivation of achievement such as McClelland have pointed out that the motivation for achievement includes different kinds of behavior, The motivation of achievement in determining the level of individual performance and production in the various fields and activities that he faces. Therefore, the concept of achievement motivation has emerged as one of the distinguishing features of study and research in the dynamics

of personality and behavior. Academic in psychological and educational variables and to identify factors that contribute to the interpretation of variation in the motivation of achievement among individuals. (47:21)

In the field of education, the motivation for achievement of students is one of the main concepts that focus on them. Many studies have shown the role of motivation to achieve in the general educational process and the factors and variables that are affected by the motivation of achievement or affect it.

The researcher believes that the importance of the motivation of academic achievement in improving the level of academic and skilled students of the Faculty of Physical Education and the extent of social success of the individual.

The researcher believes that the academic achievement is the real field that gives the student a degree which qualifies him to work in the field of physical education and the application of theoretical and applied sciences studied by this side, and on the other hand acquire personal traits

effective in his teaching profession or training. (7), (11), (13), (15) and that there is no study dealing with the relationship between coping and other and the motivation of academic achievement and this led the researcher to conduct this study to identify the relationship and different and their relation to the level of motivation academic achievement of students of the Faculty of Education Sports - Aswan University.

Research goal

The aim of the research is to identify the different aspects and their relation to the level of motivation of the academic achievement of the students of the Faculty of Physical Education - Aswan University.

Search queries

-Is there a relationship between a statistical link between the achievement of academic achievement and the students of the Faculty of Physical Education Aswan University?

-Is there a correlation between the statistical achievement among the students of the Faculty of Physical Education, Aswan University?

Some terms in the search

Pacifying

The individual is responsible for acting in accordance with the strictness, customs and behavior of the group, and this level responds to the pressure of the group to move in a similar direction to them in a manner that is extreme or exaggerated or opposites or contradictions between what appears and what lies.

Disparity

Avoidance or lack of neutrality or impartiality in the face of the group's rules, beliefs or pressure criteria, which may be exposed either implicitly or explicitly in a direction acceptable to majority rule. (93: 6)

Academic achievement motivation

The motivation to seek success, achieve a desirable end, or push to overcome obstacles or to finish quickly, to do business well. (3: 1)

Search procedures:

Research Methodology:

The researcher used the descriptive method of survey studies to suit the nature of the research and to achieve the target and the research questions.

Society and sample research:

The research community was in the second year of the Faculty of Physical Education at Aswan University for the academic year (2016/2016). The study sample was chosen by the students of the training department at the Faculty of Physical Education, Aswan University. The total sample was 66 students,) Student to calculate the scientific transactions of the scale, (50) students to apply the basic study of research.

Search tools:

-Al-Masayra - Al-Mughayira scale prepared by Sabri Attieh, Ibrahim Rabea (2013) (7) Academic achievement measure. Annex (4)

Search steps:

Survey Study

The researcher conducted an exploratory study to ascertain the accuracy of the criteria used to apply the sample in question. These measures were applied to a sample of (16) students and non-research sample to conduct scientific transactions for the measurements used in the study.

First: Calibration measure - Counter: Annex (2)

- The researcher reviewed the reference to the availability

of studies that dealt with the reconciliation - Mgaira (11), (14), (16) as well as the standards of the opposite - the opposite.

- Through the theoretical readings and the reference to the researcher reached the application of the measure of reconciliation and different preparation / Sabri Attia (2013) (7), which includes that the counter - heterogeneity includes three factors: the cognitive factor - the social factor - the behavioral factor.

- The scale includes a number of statements that fall under each of these factors, and the number (63) words in its final form.

Second: a measure of motivation Academic achievement:

The researcher has followed the following steps in building and designing the academic achievement measurement form:

-Studying the studies and standards that dealt with the measure of academic achievement (1), (12), (14), (20) whether Arab or foreign, to the extent available to the researcher of these studies and standards.

-Survey of expert opinions on the factors (axes) that can be the measure of the measure of motivation academic achievement.

-The researcher prepared and formulated the factors related to the academic achievement measure among the students of the Faculty of Physical Education, Aswan University, which were represented in seven factors

-Ambition- fear of not succeeding- self-confidence-

the intensity of emotional control - independence.

Apply basic experience

The researcher applied the basic study on the basic sample of the students of the Faculty of Physical Education, University of Aswan, the disciplinary division for the academic year (2015-2016). The researcher corrected the forms according to the existing instructions, as explained above according to each scale, in order to solve them in a statistical way. .

View and discuss the results

Table (1)

"The correlation coefficient between the level of mediation and motivation for academic achievement in the second year students at the Faculty of Physical Education, University of Aswan"

N = 50

Variables	Level of Calibration	Level of significance
Persistence and ambition	0.214	Non-D
fear of failure	0.285	Non-D
Self confidence	0.301	Non-D
Total score of the scale	0.3.21	Non-D

•The value (t) of the scale at the significance level (0.05) = 0.325

It is clear from Table (1) that there is no statistically significant correlation between

the level of motivation for academic achievement and the level of reconciliation.

Table (2)
"The correlation coefficient between the level of heterogeneity and motivation of academic achievement among students of the fourth year of the Faculty of Physical Education Aswan University"
N = 50

Level of significance	Level of variance	Variables
significance	0.654	Persistence and ambition
significance	0.665	fear of failure
significance	0.574	Self confidence
significance	0.741	Total score of the scale

•The value (t) of the scale at the significance level (0.05) = 0.325

It is clear from Table (3) that there is a statistically significant correlation between the level of motivation for academic achievement and the level of change.

Discussion of results

It is clear from Table (2) that there is no statistically significant correlation between the level of academic achievement motivation and the level of reconciliation. The researcher finds that the trait is characterized by a lack of seriousness in taking things seriously, and that the individual perceives that the change in life path through learning The academic aspect is not important and this explains the lack of correlation between the level of reconciliation and the motivation for academic achievement.

Academic excellence is linked to the extent to which students benefit from their psychic abilities in no less than the use of their physical abilities. Psychological abilities help individuals mobilize their physical abilities and energies to achieve the maximum and best performance of the athlete (22: 3)

The researcher believes that students' motivational levels are affected due to certain motives. This effect is not the same as the growth, but differs from one individual to another. Some respond better when they hear the instructions of the coach or teacher, award bonuses or change the positions of students or players in the game plan or assign the athlete With certain responsibility, or to punish or warn him, are all methods that

can be used with athletes so it is best to identify the character and nature of the athlete so that we can choose the appropriate means of motivation to use it when needed without resorting to putting all members of the group under the same treatment.

This is in line with what Ibrahim Ghoneim, Mahmoud al-Mutabouli (2015) has pointed out, that the motivation of achievement is one of the most important factors that help man to move forward in life. Achievement is the real weapon capable of restoring self-confidence without any losses. And increase confidence in it is not sound and useful only in one case is to be the owner knew the full knowledge of himself and his abilities and possibilities and circumstances and aware of the most accurate awareness of his personal and personal public position (5: 1)

Thus, it may have been answered the first question, which provides whether there is a correlation relationship is statistically significant between the motivation of academic achievement and the students of the Faculty of Physical Education Aswan University.

It is clear from Table (3) that there is a statistically significant correlation between the level of academic achievement motivation and the level of heterogeneity. The researcher points out that the heterogeneity is characterized by seriousness in taking things seriously, and that the variable person sees change in the life path by learning and the academic side Very important and this explains the correlation between the level of heterogeneity and motivation for academic achievement.

This is consistent with Brunj's (2008) (18) finding of a relationship between the achievement motivation and the academic achievement of the students. The researcher believes that the motivation for academic achievement is a measure of the level of students in the different subjects, and this is consistent with what is indicated by both dreams Naim (2012) (2), Ali bin Mohammed (2006) (13) that motivation helps to complete the process of education.

While the researcher attributed the occupation of self-confidence to the end of the significance of correlation coefficient that the members of

the research sample were in the second grade in the Faculty of Physical Education, meaning their previous experience in training in previous years, which indicates the decline in the importance of this axis in the significance of correlation coefficient of the level of students in academic achievement.

Thus, it may have been answered the second question, which provides for whether there is a correlation relationship is statistically significant between the motivation of academic achievement and other students of the Faculty of Physical Education Aswan University

Conclusions

-There is a correlation between the reverse of the statistical significance between the aims of academic achievements and students of the Faculty of Physical Education Aswan University.

-There is a correlation between a positive statistical function between the aims of academic achievement and other students of the Faculty of Physical Education Aswan University.

-Achieving a measure of motivation academic achievement in the students of

the Faculty of Physical Education Aswan University, which consists of (3) axes (persistence and ambition - fear of failure - self-confidence) include (32) words.

Recommendations

-Enhancing the level of heterogeneity and progress of students and the spirit of commitment to noble values and norms prevailing in society.

-Designing programs and activities that help to raise students' level of tolerance and diversity.

-To draw the attention of researchers and specialists in sports psychology to the need to conduct studies on coping and variance and linked to other variables.

-Conduct more follow-up studies of the college administration towards the academic achievement of students.

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